Review competencies And Activities checklist before starting The CASA GAL’s Pre-Service guided Learning Journey

**Participant’s Activities & Competencies Checklist Session 5 (Redd Case)**



| **Competencies Checklist –Session 5: (Redd Case)**At the completion of this session, you should be able to: |
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| Identify the strengths in the Redd Family |
| Complete a court report including:* + Summary of the case to date using interview notes, case notes, etc.
	+ Recommendations for all involved parties e.g., child(ren), parent(s), etc.
	+ A placement decision that reflects the summary and the recommendations
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| Identify potential solutions to the dilemma and solutions case scenarios in the child-volunteer relationship |
| Identify areas of strength and need for a learning plan for continued development as a volunteer |

Total Duration: 6 Hours

| **Activities Checklist** |
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| **Activity 5.1****Duration: 1.0 Hour** | 1. Review the Competencies Checklist for Session 5.
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| 1. Review the Redd case file and write down your thoughts/questions that you have regarding the case. Be prepared to discuss your thoughts with your local CASA/GAL facilitator.
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| 1. Complete the “Seeing the Strengths and Resources in the Redd Family” Worksheet
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| **Activity 5.2****Duration: 30 Minutes** | 1. Complete the “Basic Genogram for the Redd Family” Worksheet
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| **Activity 5.3****Duration: 2 Hours** | 1. Summarize all the information you have pertaining to the Redd Case
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| 1. Complete the “Redd Case Court Report” activity
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| 1. Prepare to explain your decisions with your facilitator based on the principles of “best interest” advocacy
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| **Activity 5.4****Duration: 1 Hour** |  Complete the “Volunteer-Child Relationship: Dilemmas/Solutions Worksheet” |
| **Activity 5.5****Duration: 1.5 Hours** | * Meet with your local CASA/GAL facilitator and share your learning experience from Session 5.
* Be prepared to ask all the questions, queries and concerns that you may have about the Redd case, your role as a child’s advocate or any specfic topic that you have covered so far.
* Discuss with the facilitator about the competencies you have achieved after working on the Redd Case.
* Complete a Development plan with your Facilitator that lays out next steps and continuing education.
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| **Activity 5.6****Duration: 2 Hours** | * Discuss CASA/GAL Volunteer Code of Conduct and functions of a volunteer
* Revisit CASA/GAL volunteer job description
* Set clear expectations (agreement and commitment)
* Discuss communication procedures and protocols
* Learn about your state’s child abuse and neglect statutes
* Discuss court process in your area, including the hearings that occur at various points through the course of a dependency case.
* Discuss about services that are available in your community
* Look at a local court report sample
* Discuss common issues faced by your local community
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